

## **Tchr Focus Group v. 12.10.04**

Date \_\_\_\_\_ Time \_\_\_\_\_ Site \_\_\_\_\_

Interviewees/Gender \_\_\_\_\_

Interviewer(s) \_\_\_\_\_

**NOTE:** The goal of the teacher interview is to discern the teachers' schema for instructional decision making i.e. Where are you going with the lesson? How are you going to get there? And How will you know you are there? This includes how they are affected by accountability policies and what they take into account for technology integration decisions.

Thank you for agreeing to be part of this focus group. We are going to ask you a few questions about your class and how you are using computers in your learning. These questions are part of a national research project looking at the how ubiquitous computing changes classroom practices.

What you tell us will be anonymous and remain confidential. Individual names will never be reported. We have a tape recorder running strictly for accuracy and completeness. If you decide at any time that you don't want to continue with this interview, just say so and you can return to your desk class). Let's start by having you tell us a bit about yourself.

**At beginning of tape recording, state date, time, site, interviewee and interviewer(s).**

1. In your view, what are the goals of the UC initiative? What are the criteria for success? PROBE for awareness of whether this is part of the tech plan or not)
2. Tell me about the leaders for this project:
  - a. Who are they, what do they do, and why do you consider them the leaders? PROBE for because of expertise, relationship, or their practice)
  - b. Are you able to give them input?
3. How has the standards and accountability policy affected your school?, the curriculum?, your instruction? the UC initiative?
4. What technology support do you receive?, What works well and helps you to be successful in the UC project? PROBE for learner-, knowledge-, assessment-, and community/ professional community)-centered; also for evolution of support)
5. What are all of the ways you use the computers in your classroom? PROBE for frequency)
6. With having all of these computers available, what sorts of changes have you noticed? Specifically:
  - changes in your teaching, PROBE for relationship to project goals and criteria for success; didactic, coaching, constructivist pedagogy)
  - changes in student learning PROBE the nature or frequency of student communications, interactions/ levels of collaboration, your expectations of the students, the way different groups relate to the computers)
7. Overall, would you say that the computers have led to successes in or created problems for teaching and learning. PROBE for why)